



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ New rubber flooring under the climbing frame so it can be used all year round. ➤ Forest Schools delivered to the whole school throughout the year. ➤ Play-leaders trained to encourage active play-times. ➤ School is part of the local secondary school Sports Partnership enabling all children to access tournaments and high quality facilities. ➤ New Sports Clubs arranged ➤ New PE equipment bought along with new playground markings ➤ Children have had tasters of new sports – Archery, Fencing, & Street Surfing 	<ul style="list-style-type: none"> ➤ TA training to increase confidence on how they can support children correctly in lessons. ➤ Implement new PE rolling program in line with Sports Partnership program ➤ Peer observations of PE to share best practice across the Hub

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% Swimming to take place in Spring Term – Update data in April
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 16,400	Date Updated: Sept 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				13 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Introduce 'Daily Mile' and 'Take Ten' every morning ➤ Purchase additional PE equipment ➤ Buy new bikes, trikes, scooters and balance bikes for Early Years ➤ Train new Play-Leaders from year 5 & 6 ➤ New play-time equipment purchased to encourage active play-times 	<ul style="list-style-type: none"> ➤ GoNoodle subscription ➤ Purchase large speaker 	£200	<ul style="list-style-type: none"> ➤ Staff are undertaking daily physical activity in the morning and throughout the day. 	<ul style="list-style-type: none"> ➤ Daily physical activity is becoming embedded in the timetable
	<ul style="list-style-type: none"> ➤ Audit equipment and replace where necessary 	£200	<ul style="list-style-type: none"> ➤ PE lesson have new equipment allowing teachers to deliver high quality PE lessons 	<ul style="list-style-type: none"> ➤ Children receive higher quality PE lessons as they have the correct equipment. Continue to monitor and audit PE equipment needed to deliver lessons
	<ul style="list-style-type: none"> ➤ Purchase appropriately sized equipment for children to use in the Outside Area. 	£1400		
	<ul style="list-style-type: none"> ➤ Use Sports Partnership to facilitate training. 	£150	<ul style="list-style-type: none"> ➤ Play-times are more structured and children are engaging in activities. 	
	<ul style="list-style-type: none"> ➤ Speak to School Council about what activities they would like at play-time 	£200		<ul style="list-style-type: none"> ➤ Children have respect for the Play-Leaders and enjoy play-times. Later in the school year ask existing Play Leaders to mentor new children.
		Total: 2150		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Purchase Sports Kits for staff ➤ Order additional ipads to use in PE lesson to capture good practice in lessons ➤ Arrange Health & Well-Being Week to introduce new sports and '10 a day choices to balancing your mental health' 	<ul style="list-style-type: none"> ➤ Arrange quotes for hoodies and t-shirts for staff ➤ Get quotes for additional ipads ➤ Organise coaches to deliver new sports to children 	<p>£300</p> <p>£3000</p> <p>£1500</p> <p>Total: 4800</p>	<ul style="list-style-type: none"> ➤ Children have good role models wearing appropriate PE kit ➤ Children will be able to film each other and evaluate their performance/game/activity 	<ul style="list-style-type: none"> ➤ Monitor use of PE kit for both adults and children to ensure the correct clothing is worn ➤ Start to develop a resource of 'exemplar' videos for PE lessons

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Arrange Sports Coaches to deliver PE lessons and TAs to observe ➤ Attend CPD courses on developing a PE rolling program ➤ Supply cover for staff to attend PE CPD courses 	<ul style="list-style-type: none"> ➤ Employ high quality sports coaches to deliver some PE lessons ➤ Contact Sports Partnership about a planning meeting 	<p>£3000</p> <p>£150 x 5</p> <p>£150 x 5</p> <p>Total: 4500</p>	<ul style="list-style-type: none"> ➤ Staff feel more confident in supporting teachers with PE lessons ➤ Units of work are structured so the PE curriculum is carefully planned and delivered 	<ul style="list-style-type: none"> ➤ Staff to work with others from across the Hub to up-skill their knowledge ➤ Continue to develop the rolling program and adapt to suit the needs of the class structure.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Arrange Forest Schools for all children</p> <p>Link to Key Priority 2, Health & Well-Being Week</p>	<ul style="list-style-type: none"> ➤ Employ a Forest Schools teacher to work with all of the school ➤ Organise coaches to deliver new sports to children 	<p>£2500</p> <p>As above</p> <p>Total: £2500</p>	<ul style="list-style-type: none"> ➤ All children are taking part in Forest Schools lesson throughout the school year 	<ul style="list-style-type: none"> ➤ Continue to develop the Outdoor Learning Area to enhance Forest Schools lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ Children to attend sporting events in the local area and Exeter ➤ Member of staff to be trained in driving a minibus to transport children to events 	<ul style="list-style-type: none"> ➤ Arrange transport for children to take part ➤ Enquire about taking a minibus test 	<p>£1500</p> <p>£1000</p> <p>Total: £2500</p>	<ul style="list-style-type: none"> ➤ Registers show more children are taking part in clubs outside school and competitive activities 	<ul style="list-style-type: none"> ➤ Children are more willing to take part in competitive sport and try new sports