

Sports Premium Report

Yeoford Primary School - 2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: review 2018/19	Areas for further improvement and baseline evidence of need: 2019/20
<ul style="list-style-type: none"> Introduced and embedded Daily Mile – used as a sensory and mental health break, 15 mins daily. Audited PE equipment and restocked Children's after school clubs by Primary Sports & Education Ordered additional Ipads to use in PE lessons Raised the profile of PE by sharing successes and inspiring children to be their best – sharing home achievements. Took part in QE Sports partnership, linked with other primary schools. All children took part in multi school festivals and competitions. Trained Play leaders and restocked play leader shed. Provided swimming provision who required extra support to meet expected levels. Ran a Mental Health week, ensured we are a nurturing school QEAT delivered INSET on curriculum Weekly specialist support of PE teaching from Primary Sports & Education Introduced a new range of Sports and activities. Ran an Activity week – included surfing, mountain biking, bush craft, canoeing. Took 40+ children to take part in Exeter Family Marathon and training sessions 	<ul style="list-style-type: none"> Train HLTA in Forest School Purchase equipment required to run Forest school and set up suitable locations. Buy bikes, trikes and scooters for EYFS. Order play leader bibs and caps. Order PE kits for staff. Train all staff in Boxhall – to screen for Mental Health/ SME Ensure staff supported with Mental Health – Give Back Day Re-plan rolling programme PE lead join Link PE hub for staff development Offer INSET to all staff in school Attend Active Devon Updates Train staff member in Funfit Plan and subsidise residential to Grenville House Introduce daily Yoga sessions in EYFS Refresh Outdoor EYFS area – new PD resources/ fundamental movement skills. Introducing and embed Jigsaw scheme for Mental Health – PSHE. Continue QE sports partnership and specialist teaching support. Attending Mid Devon Life Skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not covered in lessons although covered at Mid Devon Life Skills once in Year 6.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 19/20	Total fund allocated: £16360	Date Updated: Oct 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Provide opportunities for all children to have access to physical activity both within and outside of curriculum time including targeted provision 	<ul style="list-style-type: none"> Embed The Daily Mile – children walk, jog or run for 15 mins daily at 9.30am 		<ul style="list-style-type: none"> 100% children active for 15 mins a day. Improved concentration in lessons. Positive impact on mental health and behavior.
	<ul style="list-style-type: none"> Audit current PE equipment Clear and sort PE shed Inspection of PE equipment Update PE resources 	£180 £200 – release time £1000	<ul style="list-style-type: none"> Children able to access a wider range of sporting activities within school grounds. More children active at playtimes as new football goals purchased. Better quality lessons.
	<ul style="list-style-type: none"> Survey children with which clubs they would like. Subsidies coaches from Plymouth Argyle 	£2280	❖ More children attend active after school clubs.
	<ul style="list-style-type: none"> Introduce Yoga sessions to EYFS 	£1140	❖ Children stretch, relax and have time to be calm and peaceful. Mindfulness.
		TOTAL £4800	
			<ul style="list-style-type: none"> Continue to maintain daily mile. Introduce Go Noodle in all classes for wet daily mile alternative. Regular equipment order. Train Y5/6 PE shed monitors ❖ Children remain active and experience different sporting activities. ❖ Children have a range of skills for self regulation.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff to raise the profile of PE and inspire children to be their best 	<ul style="list-style-type: none"> Share in school and out of school sporting events through WOW certificates Create sports display showing teams and events Regularly show sporting achievements on Facebook, website and newsletter 		<ul style="list-style-type: none"> ❖ Children having a sense of the importance of sport outside of school ❖ Children keen to bring in and share sporting achievements from outside school 	<ul style="list-style-type: none"> ❖ Sport has a high profile in school – active school
	<ul style="list-style-type: none"> Arrange for QEAT to deliver Y5/6 playleader training Order playleader bibs and caps 	£200 £50	<ul style="list-style-type: none"> ❖ Children feel a sense of pride and responsibility at playtimes and lunchtimes 	<ul style="list-style-type: none"> ❖ Annual retraining and input
	<ul style="list-style-type: none"> Purchase staff PE kits with school logo to give positive example about PE dress. All staff identifiable at sporting events 	£300	<ul style="list-style-type: none"> ❖ Staff appropriately dressed for physical activity. ❖ Modelling positive association. 	<ul style="list-style-type: none"> ❖ Updated annually
<ul style="list-style-type: none"> Ensure children can meet minimum swimming requirements of national curriculum and provide additional swimming provision for those that don't. 	<ul style="list-style-type: none"> Explore options for swimming as part of curriculum time All children to receive 6 weeks of swimming lessons The children who have not reached expected levels receive additional support 	£650	<ul style="list-style-type: none"> ❖ Poor use of time and resources ❖ Swimming skills not being enhanced for those that can swim 25m 	<ul style="list-style-type: none"> • KS2 only to swim next year • Target swimming to those who are not able to meet the swimming requirements of the national curriculum

<ul style="list-style-type: none"> Promote positive mental health in both staff and young people (link to SDP) 	<ul style="list-style-type: none"> Use PE/physical activity & healthy lifestyles to launch 'Mental Health week' Introduce Jigsaw Scheme for PSHE and mental health, SME. Train all staff in Boxhall – early screening tool for SME 	<p>£150</p> <p>£1125</p> <p>£500</p> <p>TOTAL £2975</p>	<ul style="list-style-type: none"> ❖ Children are happy, resilient and have good mental health ❖ Early screening ensures children are identified and support is put in place. 	<p>Roll Boxhall out across whole school and preschool.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. 	<ul style="list-style-type: none"> PE co-ordinator to deliver insets on improve rolling programme and support lesson planning 	£150	<ul style="list-style-type: none"> Staff more confident planning lessons. Lessons are building on fundamental skills and sequences are progressive Update on national and local picture – fed back into school 	<ul style="list-style-type: none"> Continue to send representative on annual conference. Explore opportunities for staff to attend specialist courses Teaching staff to observe and team teach alongside QEAT expert
	<ul style="list-style-type: none"> PE co-ordinator to attend Active Devon updates & conference event 	£300 (cover)		
	<ul style="list-style-type: none"> Boxhall training all staff 	See above		
	<ul style="list-style-type: none"> PE lead to attend Link Hub PE meetings 	£300	Staff kept up to date with good practice and current research	
	<ul style="list-style-type: none"> Replan rolling programme to ensure coverage and progression of skills 	£300	Children receive high quality lessons and skills improve as they move through school.	
	<ul style="list-style-type: none"> Train member of staff in Funfit Funfit sessions provided to children identified as in need of specialist support to develop gross motor skills 	£300	<ul style="list-style-type: none"> Children with physical and sensory needs have access to a supportive programme. 	
		TOTAL £1350		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce a range of new sports and activities to encourage children to take up activities 	<ul style="list-style-type: none"> Book Year 5/6 residential to Grenville house – outdoor education setting 	£720 + £200 pp	Children experience a wide range of activities	
	<ul style="list-style-type: none"> Book dates with QEAT for Outdoor education days 	£ 700	Children experience a wide range of activities	
	<ul style="list-style-type: none"> Introduce Yoga to Foundation and preschool children 	See above	❖ Children stretch, relax and have time to be calm and peaceful. Mindfulness.	❖ Children have a range of skills for self regulation.
	<ul style="list-style-type: none"> Train a forest school leader to deliver weekly sessions (3 per year group across year) and purchase equipment to support learning 	£1100 – course Cover week -£300 £1450 –equipment plus costs of running sessions	❖ A staff member is trained, children have a broader experience	<ul style="list-style-type: none"> Explore opportunity to train forest school leader within hub to deliver sessions in house
	<ul style="list-style-type: none"> Review up 'activities week' for summer 2021. Liaise with Ross Gillon re timetabling 		Children experience a wide range of activities	
	<ul style="list-style-type: none"> Arrange taster sessions that feed in to a local club / provider 		Children experience a wide range of activities	

<ul style="list-style-type: none"> • Improve Early years provision – support fundamental movement skills • Improve KS1/2 provision – support fundamental movement skills 	<ul style="list-style-type: none"> • Review and order new equipment for outside area • Order new bikes, trikes and scooters 	£1000 Total £5470	Children have access to a wide range of high quality resources to encourage good physical development.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To support and involve children in sports competition and increase amount of competition entered 	<ul style="list-style-type: none"> • Participate in QEAT's sports partnership 	£15 per child £765	<ul style="list-style-type: none"> • 100% of children across KS1 and KS2 having the opportunity to participate in a variety of competitive and non competitive events ❖ Increased pupil participation ❖ Extended provision ❖ Clearer talent pathways 	
	<ul style="list-style-type: none"> • Improve links with other schools and provide opportunities for competition between academy schools 			
	<ul style="list-style-type: none"> • Train a member of staff to drive the minibus to transport children to events 	£1000 TOTAL £1765		