

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>KI1</p> <ul style="list-style-type: none"> - All children given 60 minutes of physical activity through constructive Play Leader lead lunchtimes activities and whole-school morning movement activities. - All children given 2 hours of PE per week. 1 hour of which with the Trust employed PE specialist. <p>KI2</p> <ul style="list-style-type: none"> - Trust employed PE specialist to lead subject within the school. - Profile of PE raised across the school through a wide range of curricular opportunities and extra-curricular clubs for all students. - Use of video analysis in line with whole school improvement plan. <p>KI3</p> <ul style="list-style-type: none"> - Staff confidence and ability to teach PE improved by working closely with PE specialist throughout the year. - CPD has been provided for all teaching staff and has improved staff confidence of delivering a range of PE activities. <p>KI4</p> <ul style="list-style-type: none"> - New PE curriculum has been rolled out, which includes a greater range of sports and activities, increasing the opportunity for all children. - Wide variety of extra-curricular opportunities available for all children to widen their experiences. - Whole-school community day to provide wider variety of activities. <p>KI5</p> <ul style="list-style-type: none"> - Despite difficulties surrounding COVID-19 restrictions, all children in KS1 & 2 have taken part in a competitive virtual festival against other 	<ul style="list-style-type: none"> - Additional festivals for KS1, KS2 and EYFS (COVID permitting). This will allow all children in the school to take part in competitive activity (KI 5). <i>These festivals were planned but could not take place due to COVID-19.</i> - Wider opportunities for children to take part in outdoor and adventurous activities/gain experiences outside of the school in areas which are not covered in the PE curriculum e.g. rock climbing, sailing etc. - Continued communication and collaboration between all teaching staff and PE specialist to continue to build the profile and quality of PE within the whole school.

schools. - All children given the opportunity to take part in competitive activities during PE lessons and extra curricular clubs.	
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Sports Premium Carry-Over

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,900

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	% N/A as swimming provision has been effected by COVID-19 restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A as swimming provision has been effected by COVID-19 restrictions.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A as swimming provision has been effected by COVID-19 restrictions.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,900	Date Updated: 23/06/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Facilitate and engage all children in daily active playtimes.	Playtime equipment has been purchased so all children have access to a range of different physical activities during daily playtimes. The Sports Leaders programme continues with a team of KS2 children leading activities for all students during PE lessons and play times.	£500		
All children participate in the Daily Mile at the beginning of each day for additional physical activity.	We continue to participate in the Daily Mile which we have set up. All classes participate each day to increase their physical activity.	No cost		
Increase number of extracurricular activities available for students	Extra-curricular clubs are available for all children. These are led by external providers as well as class teachers and PE specialist.	No cost		

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All children take part in a weekly active assembly with PE specialist.	Once a week the PE specialist will take the active assembly for the whole school and lead a wide variety of physical activities.			
		TOTAL £500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has continue the employment a specialist PE teacher.	See KI3		
Use PE as a driver for improvements in student learning and behaviour.	The new rolling PE curriculum and planning giving staff the tools to improve the quality of teaching and learning through sport and physical activity.	No cost (provided by PE specialist – see KI3)		
Increase sense of community through participation in local and wider PE events.	All children throughout the year will participate in trust-wide and partnership events and festivals.	See KI3		

Increase engagement of children and quality of PE using specialist resources and equipment.	Purchase of specific PE equipment for each activity included in the PE curriculum.	£1500		
Develop PE in line with whole-school improvement plan - Give students access to greater ICT and video analysis opportunity to develop their learning.	Purchase of ICT resources to use for PE lessons.	£1000		
		Total: £2500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£9025 No cost		

Increased confidence and knowledge of teaching PE through the use of the PE curriculum and schemes of work.	All staff to utilise the provided PE planning and schemes of work to increase their knowledge and confidence in the subject.			
Increased knowledge and confidence in teaching specific PE sports and activities.	Termly organised bespoke PE delivery CPD made available to all staff. Delivered by the Trust PE specialist team.	No cost		
		Total: £9025		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children continue to be taught and experience a wide range of sports and activities during PE lesson.	Staff and PE specialist to continue to deliver the rolling PE curriculum.	No cost		
Continue to develop sports leadership opportunities for a team of KS2 children.	Order new sports leaders tops and additional equipment.	£200		
When restrictions allow, use specialist providers to offer students exciting activities and enrichment opportunities.	Whole-school sport enrichment day planned for the summer term.	£1000		
All children throughout the year will have access to afterschool sports clubs.	PE specialist to continue to run KS1 and KS2 sports clubs teaching a wide variety of sports and activities.	No cost		
		Total: £1200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer all children the chance to access trust-wide competitions and events to compete.	Throughout the year all children will have the opportunity to go and take part in Trust organised competitive events. Tag rugby Autumn term 1.	No cost		
Introduce a range of new sports and activities to encourage children to take up and compete in competitive sports.	Sign up and book dates with QEAT Sports Partnership Programme.	£???		
Introduce a range of new sports and activities to encourage children to be competitive during PE lessons.	PE specialist to continue to teach a variety of competitive sports during PE lesson for all children.			

Introduce a range of new sports and activities to encourage children to be competitive during after school clubs.	PE specialist to continue to teach a variety of competitive sports during KS1 and 2 after school clubs.			
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Total Allocation: 16,900

Total spent:

Signed off by	
Head Teacher:	V Gillon
Date:	31.7.2021
Subject Leader:	S Luxa
Date:	31.7.2021
Governor:	
Date:	